

STUDENT PROGRESS REPORTS AND CONFERENCES

Students will receive a progress report at the end of each nine-week grading period. Students, who are doing poorly, and their parents, are notified prior to the end of the semester in order to have an opportunity to improve their grade. The board encourages the notification of students who have made marked improvement prior to the end of the semester.

Parent-teacher conferences will be held twice (once in the fall and once in the spring) at the elementary and middle schools to keep parents informed. High school conferences are not individually scheduled.

Parents, teachers, or principals may request a conference for students in grades kindergarten through twelve in addition to the scheduled conference time. Parents and students are encouraged to discuss the student's progress or other matters with the student's teacher.

Legal Reference: Iowa Code §§ 256.11, 41; .280, 284.12.
281 I.A.C. 12.3(4), 12.3(6), .5(16).

Cross Reference: 505 Student Scholastic Achievement
506 Student Records

Approved 10/8/18

Reviewed

Revised

STUDENT PROMOTION - RETENTION - ACCELERATION

Students will be promoted to the next grade level at the end of each school year based on the student's achievement, age, maturity, emotional stability, and social adjustment.

The district shall adhere to the following:

- **Retention/Promotion in kindergarten – eighth grade:** The retention of a student will be determined based upon the judgment of the district's professional staff. When it becomes evident a student in grades kindergarten through eight may be retained in a grade level for an additional year, the parents will be informed prior to making the retention decision. It is within the sole discretion of the district to retain students in their current grade level and to deny promotion to a student.
- **Retention/Promotion in ninth – twelfth grade:** Students in grades nine through twelve will be informed of the required coursework necessary to be promoted each year. When it becomes evident a student in these grades will be unable to meet the minimum credit requirements for the year, the student and parents will be informed. It is within the sole discretion of the district to retain students in their current grade level and to deny promotion to a student.
- **Acceleration in kindergarten – twelfth grade:** Students in grades kindergarten through twelve with exceptional talents may, with the permission of the principal and parents, take classes beyond their current grade level. Enrichment opportunities outside the school district may be allowed when they do not conflict with the school district's graduation requirements.
- **Retention or Acceleration in kindergarten – twelfth grade** may also occur in additional instances as provided by law.

Any student or parent who is not satisfied with the decision of the district's professional staff may seek recourse through policy 502.4 – *Student Complaints and Grievances*.

NOTE: School districts that use specific steps or processes for determining retention or acceleration should reference the applicable criteria or where to locate the criteria in the bulleted information above.

Legal Reference: Iowa Code §§ 256.11, .41; 279.8.
281 I.A.C. 12.5(16).

Cross Reference: 501 Student Attendance
505 Student Scholastic Achievement
603.2 Summer School Instruction

Approved 10/8/18

Reviewed

Revised

STUDENT HONORS AND AWARDS

The school district will provide a program that establishes honors and awards including, but not limited to, academic letters, scholarships and good citizenship awards for students to assist students in setting goals. Students will be made aware of honors and awards and the action necessary on the part of the student to achieve them. Students who have not attended the school district at least two semesters or have not attended an accredited public or private school will not be eligible for honors and awards. Dual enrolled students may be eligible for honors and awards in only those courses for which they are enrolled at South Page High School. Students transferring into the high school from a non-accredited setting will not be eligible for class ranking.

It shall be the responsibility of the superintendent to develop the administrative regulations regarding this policy.

Legal Reference: Iowa Code § 279.8 (1995).

Cross Reference: 501.6 Student Transfers In
504 Student Activities
505 Student Scholastic Achievement

Approved	3/21/83	Reviewed	3/11/96	Revised	4/8/96
			1/21/08		1/10/00
			1/21/13		
			9/10/18		

TESTING PROGRAM

A comprehensive testing program is established and maintained to evaluate the education program of the school district and to assist in providing guidance or counseling services to students and their families.

No student is required, as part of any applicable program, funded by the United State Department of Education, to submit to a survey, analysis or evaluation that reveals information concerning:

- political affiliations or beliefs of the student or student's parent;
- mental or psychological problems of the student or the student's family;
- sex behavior or attitudes;
- illegal, anti-social, self-incriminating or demeaning behavior;
- critical appraisals of other individuals with whom respondents have close family relationships;
- legally recognized, privileged and analogous relationships, such as those of lawyers, physicians and ministers;
- religious practices, affiliations or beliefs of the student or student's parent; or
- income,(other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program);

without the prior consent of the student (if the student is an adult or emancipated minor), or in the case of an unemancipated minor, without the prior written consent of the parent.

It is the responsibility of the superintendent, in conjunction with the principal, to develop administrative regulations regarding this policy.

It is the responsibility of the board to review and approve the evaluation and testing program.

Legal Reference: 20 U.S.C. § 1232h
 Iowa Code §§ 280.3

Cross Reference: 505 Student Scholastic Achievement
 506 Student Records
 607.2 Student Health Services

Approved 9/10/18

Reviewed

Revised

GRADUATION REQUIREMENTS

Students must successfully complete the courses required by the board and Iowa Department of Education in order to graduate.

It is the responsibility of the superintendent to ensure that students complete grades one through twelve and that high school students complete 49 credits prior to graduation. The following credits will be required for graduation:

English/Language Arts	<u>8</u> credits
Science	<u>6</u> credits
Mathematics	<u>6</u> credits
Social Studies	<u>3</u> credits
Physical Education	<u>4</u> credits
Health	<u>1</u> credits
United States Government	<u>1</u> credits
American History	<u>2</u> credits
Financial Literacy	<u>1</u> credits*
CTE	<u>1</u> credits
Computers	<u>1</u> credits
Humanities	<u>2</u> credits
Electives	<u>13</u> credits

*Beginning with graduating class of 2020

The required courses of study will be reviewed by the board annually.

Graduation requirements for special education students will be in accordance with the prescribed course of study as described in their Individualized Education Program (IEP).

Legal Reference: Iowa Code §§ 256.11, .11A, .41; 279.8; 280.3, .14.
281 I.A.C. 12.2, .5; 12.3(5).

Cross Reference: 505 Student Scholastic Achievement
603.3 Special Education

Approved 10/8/18

Reviewed

Revised

Code No. 505.6

EARLY GRADUATION

Generally, students will be required to complete the necessary course work and graduate from high school at the end of grade twelve. Students may graduate prior to this time if they meet the minimum graduation requirements stated in board policy. **This includes students who wish to graduate at mid-term or earlier. Each case will be reviewed independently and decision made by the Board of Directors.**

A student who graduates early will no longer be considered a student and will become an alumnus of the school district. However, the student who graduates early may participate in commencement exercises.

Legal Reference: Iowa Code §§ 279.8; 280.3, .14 (1995).
281 I.A.C. 12.2; .3(7); .5.

Cross Reference: 505 Student Scholastic Achievement

Approved	7/10/89	Reviewed	3/11/96	Revised	4/8/96
			1/11/99		2/8/99
			1/21/08		10/18/04
			1/21/13		
			9/10/18		

COMMENCEMENT

Students who have met the requirements for graduation will be allowed to participate in the commencement proceedings provided they abide by the proceedings organized by the school district. It shall be the responsibility of the principal to solicit input from each graduating class regarding the proceedings for their commencement.

Students who have not met the requirements for graduation will not be allowed to participate in the commencement proceedings. The students will be encouraged to finish the requirements for graduation here in South Page High School. Other options, which are in the best interests of the student, may be explored.

Failure of a student to participate in commencement will not be a reason for withholding the student's final progress report or diploma certifying the student's completion of high school.

Board reserves the right to hold diplomas and final transcripts until all student fines are paid.

Legal Reference: Iowa Code §§ 279.8; 280.3, .14 (1995).
281 I.A.C. 12.2; .3(7); .5.

Cross Reference: 505 Student Scholastic Achievement

Approved 4/8/96

Reviewed 1/11/99
1/21/08
1/21/13
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Revised 2/8/99

PARENT AND FAMILY ENGAGEMENT

Parental involvement is an important component in a student's success in school. The board encourages parents to become involved in their child's education to ensure the child's academic success.

The board will:

- (1) Involve parents in the development of the Title I plan, the process for school review of the plan and the process for improvement in accordance with directives in the district's Title I Plan;
- (2) Provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance in accordance with directives in the district's Title I Plan;
- (3) Build the schools' and parents' capacity for strong parental involvement in accordance with directives in the district's Title I Plan;
- (4) Coordinate and integrate parental involvement strategies under Title I with other programs such as Head Start, Reading First, etc., in accordance with directives in the district's Title I Plan;
- (5) Conduct with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of the school served including identifying barriers to greater participation by parents in Title I activities (with particular attention to low-income parents, Limited English Proficient (LEP) parents, minorities, parents with disabilities and parents with low literacy) and use the findings of the evaluation to design strategies for more effective parental involvement and to revise, as necessary, the parental involvement policies. This procedure will be done in accordance with directives in the district's Title I Plan; and
- (6) Involve parents in Title I activities in accordance with directives in the district's Title I Plan.

The board will review this policy annually.

The superintendent is responsible for notifying parents of this policy annually or within a reasonable time after it has been amended during the school year. It is the responsibility of the superintendent to develop administrative regulations regarding this policy.

Legal References: No Child Left Behind, Title I, Sec. 1118, P.L. 107-110. (2002)

Cross References: 903.2 Community Resource Persons and Volunteers

Approved: 9/10/18

Reviewed:

Revised: